



GETTING STARTED

Guide Overview

This guide is intended to provide guidance to school principals and designees on the use of Integrated Safe School Plan online software program to comply with annual update requirements. It will explain the procedures and best practices for the correct use of the program.

Background Information

California public schools are required to comply with California Education Code, Section 32281, which calls for preparing safe school plans that address violence prevention, student and staff wellness, emergency preparedness, traffic safety, and crisis intervention and recovery. In 2013, six Federal agencies (the U.S. Department of Education, U.S. Department of Homeland Security, Federal Emergency Management Agency, U.S. Department of Justice, Federal Bureau of Investigations, and the U.S. Department of Health and Human Services) published the <u>Guide for Developing High-Quality</u> <u>School Emergency Operations Plans</u> to assist K-12 schools with appropriate processes and content for plans designed to keep students and staff safe at school.

This Integrated Safe School Plan online software program replaces the District's previous three volume Safe School Plan Creator system. The content of the three volumes has been streamlined into the new software program and the format follows the Federally-recommended six-step planning process. The new, Integrated Safe School Plan incorporates Federal recommendations, auto populates key information, eliminates redundant inputs, and has a shorter printout. All staff members assigned to a school are able to view their site's emergency plan online.



GENERAL INFORMATION

Log in

Log in to <u>https://issp.lausd.net</u> with your SSO account (See log in: Figure 1).

	SOLUTION OF EDUCATION
	Sign in with your organizational account comeone@example.com Password
	Sign in Enter your full LAUSD email address and password to Log In. e.g (msmith@lausd.net, mary.smith@lausd.net)

Log in: Figure 1

Homepage

After logging in, you will see the main page. The list of schools that a user sees depends on their access. A Principal will see all schools for which he/she is responsible and all other programs covered by the school's Integrated Safe School Plan (See Homepage: Figure 1).

0	Schools								
	marina		Q						
	School Name	Cost Center	Local District	Board District	Address	City	Phone	Principal	-
	MARINA DEL REY MIDDLE SCHOOL	1823501	WEST	4	9 12500 BRADDOCK DR	LOS ANGELES	(310) 578- 2700	·····	

Homepage: Figure 1



EDITING A PLAN

Assign a Designee to Edit the Plan

To assign an ISSP Designee to edit the plan, go to the School Detail menu and select the SSP Designee field box and click on the <u>magnifying glass</u> icon to bring up the Lookup table or enter the staff name in the field box (*See Assign Designee: Figure 1*). Click on the staff member's name to highlight the row and then click <u>OK</u> in the lookup table and click <u>Save</u> on the School Details page.

Safe School Plan				
. Schools Activities Resou	irces -			
Back to list 🗈 Save School Details Schools at this Site School Staff Floor Plans and Maps	Cost Center 1231008	Location Code	Local District DACE	Board District
Bell Schedule Archived Plans	Plan Template Adult School Template SSP Submitted By			
	Address 111 South Hill St, Los Angeles, CA 90032-00 Principal Hum, Dinah	00	SSP Designee AARONS, DORIS	11-9013 Q

Assign Designee: Figure 1

Edit Plan

To edit the plan, click on the **Edit Plan** button from the selected school's main menu under Safe School Plan Draft section in the screen (*See Edit Plan: Figure 1*).

afe School Plan Draft		
Version	Submitted	Emergency View
2016.1	9/20/2016	
Status	Reviewed	Planning View
Completed	9/20/2016	
	Last Revision	Edit Plan
	5/1/2017	





A confirmation window will pop up if there is no previous draft version of the Integrated Safe School Plan (*See Edit Plan: Figure 2*). Users who cannot edit a plan will not see the **Edit Plan** button. Select the **Yes** button to begin editing a new draft.



Edit Plan: Figure 2

The user will be presented with the 6 steps of the Integrated Safe School Plan (see Edit Plan: Figure 3).

Step 1: Planning Team	Step 2: Assessment Overview	Step 3: Goals	Step 4: Develop Plan	Step 5: Approval	Step 6: Train / Exercise	
50%	100%	100%	96%	50%	100%	

Edit Plan: Figure 3

In order to submit the complete plan, all six steps must be 100% complete. This is achieved by going through all the sections within the steps and completing all required fields, which are marked with a <u>red</u> asterisk *. Each step is divided into sections and contains comprehensive information about that section. Steps and sections marked in <u>green</u> have been completed to 100%, while sections in <u>red</u> still need to be completed (*See Edit Plan: Figure 3 and 4*). A few steps do not have fields that need to be completed and only contain information that needs to be read and reviewed.

Back to School Details		Version: 2017.1		Search			
ALDAMA ELEMENTARY	ALDAMA ELEMENTARY Status: Draft				Save 🗈 Submit		
Step 1: Planning Team	Step 2: Assessme	nt Step 3: B Goals I 81% 33%	Step 4: Develop Plan 40%	Step 5: Approva	0%	Step 6: Train / Exercise	0%
 Step 4: Develop Plan (40%) Incident Command Team (23%) 	Incident Command T	Team					
Incident Command Team Chart (8%)	ttems marked with * are required						
Crisis Team Chart (30%)							
Threat Assessment Team Chart (75%)							^
Team Assignments (50%)	Planning/Intelligence Chief*	Responsible for collecting and evaluating information.		0		0	
Emergency Contacts (30%)	(Reports to Incident Commander)			~		~	
Additional Contacts (80%)							
Site Specific Considerations (100%)	Operations Chief* (Reports to Incident Commander)	Responsible for managing all tactical operations at an incident.		Q		Q	1.
Special Needs (100%)							
 Plans for Loss of Utilities (45%) 							
 Plans and Maps (0%) 	Logistics Chief*	Provides all incident support needs such as facilities, transportation, communications,		0		0	
 Functions - Courses of Action (100%) 	(Reports to Incident Commander)	supplies/equipment and food services; includes adjusting schedules and menus, as needed.		~		~	
 Threats and Hazards - Course of Action (100%) 							
Step 4 Certification (0%)	Finance/Administration Chief* (Reports to Incident Commander)	Responsible for managing all financial aspects and paperwork of an incident.		Q		٩	
	First Aid/Medical Team Leader* (Reports to Operations Chief)	Team ensures that first aid supplies are available and performs medical first aid/triage.		٩	ALANIZ, YESSENIA	Q	
	Search and Rescue Team Leader*	Teams perform search and rescue operations.	TRUJILLO, EDWARD	Q		٩	
	I (reports to Operations Chief)	1			1		

Edit Plan: Figure 4



A box must be checked at the end of each step to certify that the content in that step has been read and reviewed (*See Edit Plan: Figure 5*).

Step 1: Planning Team 10	0%	Step 2: Assessment Overview 0%	Step 3: Goals 0%
 Step 1: Planning Team (100%) Team Overview 	S	tep 1 Certification	
Required Team Members (100%)		Certification Check the box below to confirm you have	e reviewed all content in Step 1.
Suggested Team Members (100%)		I have reviewed all content in St	ep 1
School Safety Meeting Schedule (100%)			
Step 1 Certification (100%)		•	

Edit Plan: Figure 5

Use the <u>Save</u> button under each form or next to the printer icon to save the changes made to the Safe School Plan (*See Edit Plan: Figure 6*). The system has an autosave feature, which saves entered data when the user clicks to a different page in the system.

Back to School Details SSP_DACE REGULAR		Version: 2017.1 Status: Draft		Search	B Save D S	submit
Step 1: Planning Team 100%	Step 2: Assessment 0%	Step 3: Goals 0%	Step 4: Develop Plan	Step 5: Approval	0%	Step 6: Train / Exercise 0%
 Step 2: Assessment (0%) Health and Nutrition (0%) Positive Safe School 	Step 2 Certification					
Environment (0%) Parent and Community Involvement (0%) Threats and Hazards (100%) Step 2 Certification (0%)	Certification* Check the box below to confirm you ha	ve reviewed all content in Step 2. :p 2				
					🖺 Save	

Edit Plan: Figure 6



Data Input: Role Assignment

To assign roles within each step of the plan, click on the <u>magnifying glass</u> icon (*See Data Input: Figure 1*). A lookup table will populate and display school staff members. You can also type in the name of a member into the field. A search by partial name will filter by the letters typed in the field box as a quick search option (*See Data Input: Figure 2*).

Required Team Members	
Required members include the Principa (secondary schools), and representation	Jesignee, UTLA Chapter Chair, parent of a student (not employed at the site), classified employee representative, and a student rom the Los Angeles School Police Department or local law enforcement.
Principal / Designee*	٩
	Data Input: Figure 1

ma	(
., MARITZA	
AARDEMA, JAMES	
AARON, MARK	
ABAD, MARIA	
ABAD, MARIA CORAZON	

Data Input: Figure 2

Users can either enter the school staff name in the search field box or select from the drop down. Click on the name of the selected staff member to highlight the row and click on the <u>**OK**</u> button. Click <u>**Save**</u> on the page. (See Data Input: Figure 3).

Users can change the lookup table to display all LAUSD employees; click on the arrow next to the school name in the lookup and select "All LAUSD Staff" (*See Data Input: Figure 4*). Click <u>**OK**</u> and <u>**Save**</u> after selecting the staff member.



	۹	School Staff
Full Name	Employee No	Location
ACOSTA, SUSANA	00695515	107TH STREET ELEMENTARY
ALMEIDA, ESELA	00731697	107TH STREET ELEMENTARY
AQUINO, BLANCA	00684376	107TH STREET ELEMENTARY
ARGUMEDO-GONZALEZ, ZOILA	00685519	107TH STREET ELEMENTARY
AULL, JOHN	01033124	107TH STREET ELEMENTARY
BARAJAS, ALMA	00630980	107TH STREET ELEMENTARY
BOMMARITO, GIACOMO	00527979	107TH STREET ELEMENTARY
BRAGG, MARICE	01078455	107TH STREET ELEMENTARY
BROUSSARD, JEFFERY	00557404	107TH STREET ELEMENTARY
BROWN, RAQUEL	00963517	107TH STREET

Data Input: Figure 3



Data Input: Figure 4



Users can delete the assigned school staff in the field box by clicking on the staff name and highlighting the name to delete (See Data Input: Figure 5).

PRIMARY NAME		В
Hum, Dinah	۹	
ZUCCARDI, JULIANNE	Q	[

Data Input: Figure 5

Data Input: Assessment Buttons

Different sections and steps of the plan require different types of data input. In Step 2 of the ISSP, click the button that indicates the level of implementation for each assessment item *(See Data Input: Figure 5)*. The system tabulates an overall score for each assessment. If an assessment item does not apply to your school, mark it as "Fully in Place."

	Under Development	In Progress	Partially In Place	Fully In Place
udent and Employee Security and Safety—The school develops and implements guidelines and procedures to provide for student and employee curity and safety.	•	0	0	۲
four means that the following procedures are in place:				
 During the first week of each school year and at the beginning of the second semester, school administrators review the information contained in BUL-5721.1, "Student and Employee Security," with the students and staff at the school. The administrator certifies online on the Administrator's Certification Form: November/March of each school year. The school uses the "School Safety Compliance Checklist" in preparation for the OEHS Facility Inspection Program site visit as well as a reference guide for the Coordinated Safe and Healthy School Committee regular meetings. Before/after-school staff have direct access to an on-site telephone (landline) during all program hours. Before/after-school staff have access to a room during periods of Inclement weather and emergency situations (i.e., lockdown). 				

Data Input: Free Text Fields

In other sections and steps of the plan, responses are typed into text fields (See Data Input: Figure 6).



Data Input: Figure 6



Data Input: Emergency Contact Phone Numbers in ISSP

Emergency contact information is necessary for several employees. This group is listed in the Emergency Contacts section of Step 4. The ISSP data includes all phone numbers that have been entered in the Employee Self Service system for these critical employees. Emergency contact staff names displayed in <u>red</u> are missing at least one contact number (Work, Home, Mobile) (*See Update Emergency Phone Number: Figure 1*).

IUTH STREET ELEWIEN	IANT		Status	υraπ				🖨 Print Screen	E Save	🗉 Subhiil		
Step 1: Planning Team	50%	Step 2: Assessment	0%	Step 3: Goals	0%	Step 4: Develop Plan	40%	Step Appro	5: val	0%	Step 6: Train / Exercise	0%
Step 4: Develop Plan (40%) Incident Command Team	Emer	gency Contacts										
(0%) Incident Command Team Chart (92%)	ltem	s marked with * are required										
Crisis Team Chart (35%) Threat Assessment Team Chart (62%)	Nam	nes in red are missing information and mu	ust be updated by emp	oloyee in employee self-servio	e https://s	selfservice.lausd.net						
Team Assignments (30%) Emergency Contacts (30%) Additional Contacts (71%)	Emerg The in	gency Contacts Iformation entered on this screen will be us	sed to contact school s	ite personnel in the event of an		Principal*				Q		
Plans for Loss of Utilities (0%)	emerg Police not pu	gency. The information that you enter will be Watch Commander's office. Personal pho Iblished in the printed version of the ISSP.	e encrypted and sent to one numbers are not m	the Los Angeles School ade available to staff and are	l					~		
			Deter la					1				

Data Input Emergency Phone Number: Figure 1



Employees should update their personal contact information in Employee Self Service at <u>http://ess.lausd.net</u>. Users with editing access can instead add missing phone numbers directly to the ISSP for personnel listed on the Emergency Contacts page. To add a missing phone number, click on a <u>red</u> staff name, which opens the employee Details window. Click on the <u>blue</u> arrow next to Name to open the User Details window (*See Data Input Emergency Phone Number: Figure 2*).

Details	×
Name Z	
SCH ADMINISTRATIVE ASSISTANT	
Emailt	
Work Phone	
Home Phone	
Mobile Phone	

Data Input Emergency Phone Number: Figure 2



Click on the <u>Edit</u> Button in the top left corner of the window to open the Edit User menu (*See Data Input Emergency Phone Number: Figure 3*).

User Details			
LEON , MARIA			
Personal Information	Contact Information	ISSP Phone Numbers	Employee Information
First Name*	Work Phone Number	ISSP Work Phone	Class Code
MARIA			
Last Name*	Home Phone Number	ISSP Home Phone	Employee Type
LEON			SCH ADMINISTRATIVE ASSISTANT
Middle Name	Mobile Phone Number	ISSP Mobile Phone	Employee No
	1000.000.000		
	Email Address		Current Location
	maria.d.leon@lausd.net		
			Location Description

Data Input Emergency Phone Number: Figure 3

Enter missing phone numbers in the Edit User menu and click on the <u>Save</u> button in the top left corner of the screen (*See Update Emergency Phone Number: Figure 4*). Phone numbers entered in the ISSP will not feed into the Employee Self Service system. Employees are to update their contact information using the ESS link in the ISSP Resources tab or at <u>http://ess.lausd.net</u>.

ties Reso	ources 👻			
tails	-			
	Edit User Profile			
	FRANK, JOAN			
	Personal Information	Contact Information	ISSP Phone Numbers	Employee Information
	First Name*	Work Phone Number	ISSP Work Phone	Class Code
			(####) ####=######	
	Last Name*	Home Phone Number	ISSP Home Phone	Employee Type
	1000	100,000,000	(###) ###-####	
	Middle Name	Mobile Phone Number	ISSP Mobile Phone	Employee No
			(####) ##########	
		Email Address		Current Location
		and the part of the		0
				Location Description
	User Creation Details			
	Manual Entry		Status	
	No		Inactive	
	Created		Modified	

Data Input Emergency Phone Number: Figure 4



Data Input: Emergency Contacts for Co-located Charters

If the site has a co-located independent charter school, there is a form to capture that school's emergency contact information. Click on <u>Emergency Contacts</u> in Step 4 and then click on the subsection titled <u>Co-located Charter School</u> <u>Emergency Contact</u> (See Data Input Co-located Charter: Figure 1).

The hosting school is to download the form and provide it to the charter school on its campus (email is best, so that the form can be completed electronically). Once the completed form is received, upload it into the Document section of the Co-located Charter School Emergency Contacts page (*See Data Input Co-located Charter: Figure 2*).

SSP_K-12_test			Status: Draft				Print Screen	🖹 🖹 Save	D Submit	
Step 1: Planning Team	100%	Step 2: Assessment 100%	Step 3: Goals	100%	Step 4: Develop Plan	100%	Step Appro	5: oval	100%	Step 6: Train / Exerci
 ✓ Step 4: Develop Plan (100%) Incident Command Team (100%) Incident Command Team Chart (100%) 	emergen Watch C publishe	cy. The information that you enter will be encrypted ar ommander's office. Personal phone numbers are not r d in the printed version of the ISSP.	d sent to the Los Angeles Sch nade available to staff and are	ool Police not					L.	
Crisis Team Chart (100%) Threat Assessment Team Chart (100%)	Assistar JOHN	nt Principal 1* SON, DARYL		Q	Assistant Principal 2 HUM, DINAH				Q	
Emergency Contacts (100%) Co-Located Charter School Emergency Contact (100%)	Assistar OVER	nt Principal 3 STREET, MARTHA		۹	Assistant Principal 4 RODRIGUEZ, JAIME				٩	1
Site Specific Considerations (100%) Special Needs (100%)	Adminis	strative Assistant" RA, MARIA		۹	Cafeteria Manager* FRANK, JOAN				٩	1
 Plans for Loss of Utilities (100%) Plans and Maps (100%) Functions - Courses of Action 	Financia MART	al Manager* INEZ, CINDY		٩	Plant Manager* JACKSON, AUTUMN				Q	
 (100%) Threats and Hazards - Course of Action (100%) Step 4 Certification (100%) 	Custodi REYE	an* S, ESMERALDA	Custodian Closest to Site*	Q						
	First Per	rson on Campus in AM* MAN, DERRICK		Q	Last Person on Campus in PM* HARRIOTT, CHRISTOPHE	R			Q	
	Co-Loca	ated Charter School Emergency Con	act							
									🖺 Sa	ave

See Data Input Co-located Charter: Figure 1



Schools Activities Resou	irces 👻														Administration
Back to School Details					Version: 2017.10)				Search					
SSP_K-12_test					Status: Draft					🔒 Print Screen	🖹 Save	🕑 Submi	t		
Step 1: Planning Team	100%		Step 2: Assessment	100%	Step 3 Goals	: ; 100%	St Deve	ep 4: op Plan 100%		Step Appr	o 5: oval	100%	т	Step 6: rain / Exercis	se 100%
 Step 4: Develop Plan (100%) Incident Command Team (100%) Incident Command Team Chart (100%) Crisis Team Chart (100%) Threat Assessment Team Chart (100%) Team Assignments (100%) Team Genery Contact (100%) Co-Locate Charter School Emergency Contact (100%) Ste Special Needs (100%) Special Needs (100%) Plans for Loss of Utilies (100%) Plans and Maps (100%) Function - Course of Action (100%) Step 4 Certification (100%) 	Co-L If the and Eme Up S	ocated Charter re are any Co-L upload the docu rgencyContactC 	Charter School r School Emergency Con Located Charter Schuler Charterinio pdf r School Emergency Con Charterinio_lest.pdf Select an Uploaded File 2	cume	rgency Contac	t	ool Emergency Contact	emplate, complete the emer	rgency te	am staff contact ph	one number (M	/ork, Mobile, H	iome) ₽ Save		

See Data Input Co-located Charter: Figure 2



Data Input: Upload Signed Signature Page

In Step 5, the Signature Page must be downloaded, signed, and uploaded into the system. The Signature Template is found in the <u>Approve the Plan</u> section by clicking on the <u>blue</u> link to download the Signature Template. After the required staff have signed the document, upload it to the computer, saving it as "ISSP Signatures [DATE]". Click on the <u>Upload New File</u> button to upload to the signed Signature Document to the ISSP (*See Signature Upload: Figure 1*).

Approve the Plan School safety comm public review that in	ittee members should review the completed plan and then sign it. Print out several copies of the plan, including one copy kept in the main office for
School safety comm public review that in	ittee members should review the completed plan and then sign it. Print out several copies of the plan, including one copy kept in the main office for
	cludes the viewing log.
Signature Template	docx
Signature Docume	nt Upload*
Signature Template	docx
Upload New File	Select an Uploaded File
Select New File	
Other Document U	pload
Upload New File	Select an Uploaded File
Select New File	

Signature Upload: Figure 1

An existing uploaded file can be selected from the <u>Select an Uploaded File</u> button if a current signed page has already been uploaded to the ISSP system (*See Signature Upload Figure 2*).

Signature remplate.docx	
Signature Document Upload*	
Signature Template docx Upload New File Select an Uploaded File	
	Q

Signature Upload: Figure 2



Submitting the Plan

After all six steps have been completed and display 100%, a message box appears that your plan is ready to be submitted. (*See Submit Plan: Figure 1*).

Plan Ready	
▲ The Plan is ready to be submitted.	
	ОК

Submit Plan: Figure 1

In order to submit the plan, the principal must click the **<u>Submit</u>** button and confirm the submission in the window that pops-up (*See Edit Plan: Figure 2*). Only the Principal can submit a plan. If the principal did not prepare the plan, he/she needs to review the plan thoroughly before clicking submit. <u>Only the school principal can submit the ISSP.</u>

A few minutes after the principal submit the plan, the status of the draft changes to "Reviewed" on the School Details screen and that plan becomes the Current Safe School Plan.



Submit Plan: Figure 2

After clicking the Submit button, an Error message box pops up if there are missing emergency contact phone numbers (*See Submit Plan: Figure 3*). Check the Emergency Contacts screen in Step 4 for a list of these employees. The principal is to contact staff listed on the emergency contacts screen to update any missing/incorrect phone numbers in Employee Self-Service <u>https://ess.lausd.net</u>. The principal or designee can instead update the missing phone numbers in Step 4 of the ISSP (*Quick Guide, pages 10-12*).





Submit Plan: Figure 3

If no emergency contact numbers are missing, the Confirm Submission box pops up. Click <u>Yes</u> to complete submission of the ISSP (*See Edit Plan: Figure 4*).





Creating Meetings in the Activities Tab

OPTIONAL: Meetings can be created and calendared from the <u>Activities</u> page (*Activities Page: Figure 1*). A meeting can also be assigned in Step 1, using the School Safety Meeting Schedule section search (*See Activities: Figure 2*). To create a new meeting Click <u>New Meeting</u> and enter the meeting details. Meetings can also be edited and deleted (*See Activities: Figure 3 and 4*).



Activities: Figure 1



Activities: Figure 2



Activities: Figure 3



Schools	Activities	Resou	ırces ≠
Back to list	ONew	C Edit	1 Delete
			Meeting Details
			Subject Test Meeting
			Regarding School •

Activities: Figure 4

Complete the Meeting Subject, School, Location, Start time, End time and sync to Office 365/Outlook fields as needed and click on the <u>Save</u> button (*See Activities: Figure 5*).

Safe School Plan		
Schools Activities Resou	rces ▼	
Back to list 🖺 Save		
	Subject*	
	Regarding	
	School	•
	School*	٩
	Meeting Location*	
	Start Time* End Time All day event	
	Show As Reminder	
	Busy • 15 minutes	٣
	Details*	
[Sync to Office 365/Outlook Status	
	Active	

Activities: Figure 5

OTHER SYSTEM FEATURES



Archived Plans

Some data didn't transfer properly from the old Safe School Plan Creator system into the new ISSP system. The first year that plans are completed in the new ISSP system (2017-2018), it may be helpful to have last year's Safe School Plan handy. You can refer to a printed version of the 2016-2017 plans or you can use archived plans stored in the ISSP. You can view 2016-2017 archived Safe School Plans online or download the volumes as pdfs. Archived plans are only visible to those with editing access.

Viewing the 2016-2017 Archived Plans Online

From the <u>School Details</u> screen, click on the <u>Planning View</u> button in the Current Safe School Plan section. Select Volume 1, Volume 2, or Volume 3 using the bar across the top of the screen. Click the plan sections listed on the left side of the screen to view the content of that section (*See Archived Plans: Figure 1 and 2*).

Note: The Current Safe School Plan section displays the last version of the plan submitted by the system. Until you complete the ISSP for this school year, it will display the archived Safe School Plan from 2016-2017. <u>Once you submit a plan for 2017-2018</u>, the Current Safe School Plan section will display the 2017-2018 plan.

Current Safe School Plan		
Version	Submitted	Emergency View
2016.1	10/4/2016	
	Reviewed	Planning View
	10/4/2016	
	Last Revision	Download
	5/1/2017	

Archived Plans: Figure 1



Archived Plans: Figure 2



Downloading Archived Plans

From the <u>School Details</u> screen, click on the <u>Archived Plans</u> feature to view all Safe School Plans submitted in previous years.

Click on the **Plan Cycle** up arrow to display the most recently submitted Safe School Plan documents from previous years (*See Archived Plans: Figure 3*). Click on a document to download it as a pdf.

Schools Activities Resou	rces +			
School Details Schools at this Site School Staff Floor Plans and Maps	Archived Plans SUNNY BRAE AVENUE ELEMENTARY	1		
Bell Schedule		٩		
Archived Plans	Document Name	🔶 Date	🔶 Plan Cycle	▼ Version 🔶
	6986_QRG.pdf	5/6/2017	2016	2016
	6986_s1Chart.pdf	5/6/2017	2016	2016
	6986_Vol1.pdf	5/6/2017	2016	2016
	6986_SSP.pdf	5/6/2017	2016	2016
	6986_s1Chart.pdf	5/6/2017	2015	2015
	6986_QRG.pdf	5/6/2017	2015	2015
	6986_Vol1.pdf	5/6/2017	2015	2015
	6986_SSP.pdf	5/6/2017	2015	2015
	6986_QRG.pdf	5/6/2017	2014	2014
	6986_Vol1.pdf	5/6/2017	2014	2014
	Page 1 of 4 (32 entries)			

Archived Plans: Figure 3

Archived Plans Document Key:

- Vol1 Volume 1 document
- SSP Volume 2 document
- QRG Quick Reference Guide from Volume 2
- s1Chart Crisis Team and Threat Assessment Team charts from Volume 3



Current Plans

The ISSP system also includes a Current Safe School Plan section that stores the latest plan document. The plan can be viewed but not edited in this section. There are two options to access the current plan. Click the **Download** button or click on **Current Plan** in the menu on the left side of the screen to view the latest plan (*See Current Plan: Figure 1*).

Safe School Plan					
Schools Activities Resou	irces 🕶				
Back to list 🖺 Save					
School Details Schools at this Site School Staff Floor Plans and Maps Bell Schedule Current Plan Archived Plans	SSP Submitted By SSP_K-12_test Address 333 S. Beaudry St, Los Angeles, CA 90021-0000			Phone (213) 241-1111	
	Principal		SSP Designee		
	HUM , DINAH		CHANG CHIEN, WEI CHE		Q
	Operations Coordinator		Administrator of Operations		
	Current Safe School Plan				
	Version	Submitted		Emergency View	
	2017.9	7/25/2017			
		Reviewed		Planning View	
		Not Reviewed			
		7/25/2017		Download	
	Safe School Plan Draft				
	Version	Submitted		Emergency View	
	2017.10	Not Submitted			
	Status	Reviewed		Planning View	
	Draft	Not Reviewed			
	Missing Information			Edit Plan	
	missing information	1126/2017	- 1		
		Current Plan: Figure	2 1		



Planning View

A read-only view of the school's current Integrated Safe School Plan can be consulted by clicking the <u>Planning View</u> button in both the Safe School Plan Draft section and the Current Safe School Plan section (*See Planning View: Figure 1*). This displays the same information as the Edit View. Users can navigate through the steps and sections of information, but cannot edit any fields (*See Planning View: Figure 2*).

Safe School Plan Draft		
Version	Submitted	Emergency View
2017.1	Not Submitted	
Status	Reviewed	Planning View
Draft	Not Reviewed	
Emergency Contacts Status	Last Revision	Edit Plan
Missing Information	7/14/2017	

Planning View: Figure 1

Back to School Details	107TH STREET ELEMEN	Version: 2016.1	Status: Draft	⊖ ►Edit Plan	Search	
Step 1: Planning Team	Step 2: Assessment Overview	Step 3: Goals	Step 4: Develop Plan	Step 5: Approval	Step 6: Train / Exercise	
Step 1: Planning Team	Step 1: Planning Team					
Required Team Members Suggested Team Members School Safety Meeting Schedule Step 1 Certification	Step 1. Framming ream Team Overview The school safety committee is the collaborative group that completes the Safe School Plan. The School Safety Committee contains a broad representation of all stakeholder groups (students, parents, staff, and community). Required members include the Principal/designee, UTLA Chapter Chair, parent of a student (not employed at the site), classified employee representative, and a student (secondary schools), and representation from the Los Angeles School Police Department or local law enforcement. Suggested committee members include: teacher(s), plant manager, cafeletin amager, physical education department chair/physical education teacher, health education teacher, nealth education teacher, school Psychologist, counselor, Parent Center Director, and Beyond the Bell staff. Responsibilities of the Principal: Ensure that the Safe School Plan is prepared and routinely updated by the school safety committee. Annual update is due by October 1 of every year. Ensure that all staff members are familiar with and comply with applicable provisions of the Safe School Plan Responsibilities of the School Safety Committee: Pursuant to CA Ed Code Section S2012 and 52852, the school governance council will appoint Members to a school safety planning committee. The Committee at a minimum shall include the participants listed above. It is suggested that the Coordinated Safe and Healthy School Planning Committee meet regularly to review, evaluate, and update the school's plan. 					

Planning View: Figure 2



Emergency View

All employees assigned to a site can access the Emergency View of the ISSP from the School Details screen. Users can select <u>Emergency View</u> from the <u>Safe School Plan Draft</u> section to see changes that the School Safety Committee is working to implement, or select <u>Emergency View</u> in the <u>Current Safe School Plan section</u> to see the approved version that applies to the school currently (*See Emergency View: Figure 1*).

Safe School Pla	n				
Schools Activities R	esources 🗸				
Back to list 🖺 Save					
School Details	SSP_K-12_test				
Schools at this Site School Staff Floor Plans and Maps Bell Schedule	Address 333 S. Beaudry St, Los Angeles, CA 90021-0000			Phone 2 (213) 241-1111	
Archived Plans	Principal SSP Designee				
	Hum, Dinah		chang-chien, Philip		Q
	Operations Coordinator		Administrator of Operations HERNANDEZ, EUGENE		
	Current Safe School Plan		_		
	Version	Submitted		Emergency View	
	2017.9	7/25/2017		3 7	
		Reviewed		Planning View	
		Not Reviewed			
		7/25/2017		Download	
	Safe School Plan Draft				
	Version	Submitted		Emergency View	
	2017.10	Not Submitted			
	Status	Reviewed		Planning View	
	Draft	Not Reviewed			
	Emergency Contacts Status	Last Revision		Edit Plan	
	Missing Information	7/26/2017			

Emergency View: Figure 1



The Emergency View includes 4 sections:

- School Emergency Team
- Emergency Functions
- Emergency Threats and Hazards
- Maps and Site Plans

Clicking on an item in the Emergency View will display the specific details of that item (See Emergency View: Figure 2).



Emergency View: Figure 2



You can also use the Search function to view the details of a specific section by clicking the <u>Search</u> button and entering keywords to filter your search.

Users can print screens throughout the application by clicking the **Print Screen** Icon (See Emergency View: Figure 3). This prints a snapshot of the information appearing on the current screen.

Safe School Plan				🔺 Hum, D
Schools Activities Reso	urces 👻			Ad
Back to School Details		Version: 2017.1	drop	
SSP_DACE REGULAR		Status: Draft	🕀 Print Scr	een
School Emer	gency Team	Emergency Functions	Emergency Threats and Hazards	Maps and Site Plans
 School Emergency Team School Incident Command Team 	Search Results for "	drop"		
Crisis Team Chart Threat Assessment Team Chart School Emergency Contacts School Site and Other Contacts • Other Emergency Team	Drop, Cover and Hold On This action is taken to protect students and staff from flying of falling debris, and is commonly used during an earthquake or explosion. Procedure 1. The principal or designee becomes the incident Commander, adivates the school ICS Team, and will make the following announcement on the PA system. If the PA system is not available, the principal will use other means of Communication, i.e., sending messengers to deliver instructions. The incident Commander (principal) should be caim, convey reassuring comments that the situation is under control, and give dear directions. VOUR ATTENTION PLEASE. WE ARE HAWNG AN EARTHQUAKE. DROP, COVER AND HOLD ON IN A PROTECTED POSITION UNDER A TABLE OR DESK, AWAY FROM WINDOWS AND ANYTHING THAT COULD FILL NID HURT YOU. HOLD THIS POSITION UNTIL THE SHAKING STOPS OR YOU ARE GIVEN FURTHER INSTRUCTIONS. 2. If Inside, teachers will instruct students to drop under their desks and cover their heads with their arms and hold onto the desk legs. 3. If outside, teachers will instruct students to drop to the ground, place their heads between their knees, and cover their heads with their arms and hands. 4. Teachers and students should move away from windows. 5. Students with disabilities thad on allow them to get under furniture for protection should move away from titems in the room that are not secured. These students on any wheelchairs and protect their head and neck: with their strus. 6. The incident Commander will follow drop, cover, and hold on with <u>vaccuation</u> to the assembly area and <u>notifications</u> to the wheels on any wheelchairs and protect their head and neck: with their hands. 7. The incident			
	Showing 1 to 10 of 1 entries			First Previous 1 Next Last

Emergency View: Figure 3



Resources

The Resources section, located at the top of the screen, includes several useful lists and links that can help you prepare for and respond to emergencies. This includes a detailed list of district resource contact information and forms that are submitted during an emergency incident (*See Resources: Figure 1*).

Resources -					
Contacts					
LAUSD Emplo	LAUSD Employee Self Service				
Blackboard C	connect				
STEPS					
FEMA Websit	te				
Forms					
REMS Websi	te				
Federal Guid	e to Developing School Plans				
Crisis Counse	eling				
Resources: Figure 1					